2022-23 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

District Number: 220916



	School Year	State				-							Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	83%	73%	81%	87%	*	95%	76%	88%	57%	86%	84%	78%	77%	78%
	2022	76%	77%	87%	80%	87%	91%	86%	94%	83%	82%	64%	89%	89%	82%	84%	85%
At Meets Grade Level or Above	2023	50%	51%	59%	47%	53%	65%	*	80%	42%	67%	32%	61%	62%	48%	49%	50%
	2022	51%	53%	64%	53%	60%	73%	43%	82%	43%	64%	40%	62%	66%	59%	57%	56%
At Masters Grade Level	2023	20%	20%	27%	16%	22%	32%	*	51%	15%	25%	9%	17%	28%	24%	19%	25%
	2022	30%	32%	40%	26%	37%	51%	14%	55%	13%	45%	19%	30%	42%	35%	30%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	80%	69%	76%	86%	*	93%	76%	83%	56%	78%	82%	74%	73%	78%
	2022	71%	72%	83%	70%	83%	89%	100%	93%	79%	82%	56%	91%	85%	77%	79%	83%
At Meets Grade Level or Above	2023	45%	45%	55%	40%	46%	65%	*	85%	36%	56%	36%	50%	58%	45%	45%	50%
	2022	43%	44%	57%	38%	53%	69%	57%	73%	40%	57%	35%	60%	59%	48%	48%	54%
At Masters Grade Level	2023	19%	19%	26%	13%	20%	34%	*	55%	12%	24%	13%	28%	28%	20%	17%	23%
	2022	21%	22%	29%	14%	29%	38%	29%	46%	13%	28%	17%	26%	31%	23%	21%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	84%	74%	82%	89%	83%	90%	82%	93%	59%	89%	86%	79%	78%	78%
	2022	77%	78%	84%	76%	82%	89%	78%	89%	73%	86%	54%	84%	86%	78%	78%	81%
At Meets Grade Level or Above	2023	48%	49%	57%	44%	52%	68%	17%	74%	45%	63%	36%	52%	60%	52%	45%	46%
	2022	54%	56%	62%	50%	59%	69%	56%	78%	49%	67%	31%	69%	64%	56%	54%	57%
At Masters Grade Level	2023	22%	22%	28%	18%	21%	40%	17%	43%	12%	28%	13%	20%	31%	23%	17%	16%
	2022	28%	30%	32%	24%	28%	37%	22%	49%	20%	39%	8%	39%	33%	29%	25%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	70%	81%	70%	78%	88%	83%	89%	83%	86%	55%	80%	83%	76%	75%	78%
	2022	70%	70%	78%	72%	75%	84%	78%	86%	73%	80%	43%	86%	81%	73%	72%	76%
At Meets Grade Level or Above	2023	48%	48%	60%	46%	56%	71%	83%	75%	50%	63%	39%	55%	63%	54%	51%	57%
	2022	43%	44%	52%	36%	49%	58%	33%	71%	51%	61%	25%	59%	57%	42%	42%	49%
At Masters Grade Level	2023	22%	22%	31%	16%	26%	42%	50%	48%	10%	31%	16%	25%	33%	26%	21%	27%
	2022	23%	24%	28%	13%	24%	37%	22%	49%	16%	34%	9%	41%	32%	19%	19%	25%
Grade 5 Reading																	

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	87%	82%	85%	91%	100%	92%	88%	89%	53%	92%	90%	81%	83%	87%
	2022	81%	82%	88%	84%	86%	90%	100%	95%	85%	89%	57%	95%	89%	84%	85%	84%
At Meets Grade Level or Above	2023	57%	57%	67%	56%	63%	73%	75%	82%	58%	74%	29%	64%	71%	59%	60%	61%
	2022	58%	59%	66%	62%	60%	72%	80%	82%	50%	66%	31%	63%	69%	59%	57%	60%
At Masters Grade Level	2023	28%	29%	39%	30%	35%	44%	38%	61%	26%	46%	11%	42%	42%	33%	30%	31%
	2022	36%	38%	43%	36%	36%	50%	60%	63%	31%	50%	9%	41%	46%	37%	34%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	86%	78%	87%	89%	100%	92%	90%	85%	63%	92%	89%	80%	82%	88%
	2022	77%	77%	84%	71%	86%	88%	100%	94%	92%	82%	57%	80%	87%	78%	79%	88%
At Meets Grade Level or Above	2023	51%	50%	61%	46%	58%	68%	63%	82%	58%	61%	29%	68%	65%	53%	53%	62%
	2022	48%	48%	58%	40%	57%	64%	100%	85%	54%	55%	31%	46%	62%	49%	49%	60%
At Masters Grade Level	2023	21%	22%	29%	14%	24%	37%	38%	57%	16%	34%	10%	42%	32%	24%	21%	26%
	2022	25%	24%	32%	17%	29%	37%	40%	63%	21%	34%	8%	22%	35%	24%	23%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	76%	62%	73%	85%	75%	84%	68%	82%	47%	74%	79%	69%	69%	72%
	2022	66%	68%	77%	66%	76%	85%	100%	87%	69%	78%	49%	78%	80%	71%	71%	74%
At Meets Grade Level or Above	2023	36%	37%	45%	28%	41%	56%	75%	63%	28%	47%	28%	48%	48%	39%	35%	38%
	2022	38%	40%	51%	36%	46%	62%	60%	70%	27%	52%	30%	49%	54%	44%	40%	43%
At Masters Grade Level	2023	16%	16%	21%	11%	15%	28%	38%	35%	8%	26%	8%	24%	22%	18%	13%	16%
	2022	18%	18%	26%	16%	19%	35%	40%	42%	6%	31%	13%	24%	27%	22%	18%	19%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	90%	91%	85%	93%	100%	98%	89%	92%	62%	100%	91%	87%	87%	86%
	2022	70%	72%	82%	78%	75%	88%	60%	93%	84%	87%	47%	83%	85%	74%	77%	73%
At Meets Grade Level or Above	2023	52%	54%	72%	68%	65%	77%	83%	89%	64%	80%	36%	78%	75%	64%	65%	65%
	2022	43%	45%	56%	51%	42%	67%	60%	71%	45%	64%	25%	44%	59%	47%	47%	40%
At Masters Grade Level	2023	22%	23%	37%	28%	28%	47%	33%	62%	21%	45%	9%	32%	40%	32%	28%	25%
	2022	23%	24%	34%	29%	25%	41%	50%	47%	20%	37%	10%	27%	36%	27%	24%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	91%	90%	88%	93%	100%	96%	88%	90%	68%	86%	92%	88%	88%	90%
	2022	73%	75%	89%	82%	88%	94%	80%	98%	84%	90%	67%	88%	92%	84%	86%	88%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	64%	50%	61%		67%	88%	57%	60%	36%	68%	68%		54%	60%
	2022	39%	42%	63%	54%	52%	73%	60%	89%	68%	67%	28%	60%			55%	
At Masters Grade Level	2023	16%	17%	34%	19%	27%	43%	33%	64%	11%	35%	11%	38%			23%	
	2022	16%	18%	34%	24%	23%	43%	50%	65%	36%	36%	9%	38%	37%	27%	25%	27%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	87%	83%	83%	91%	100%	97%	82%	90%	61%	85%	89%	82%	83%	81%
	2022	80%	81%	89%	84%	87%	93%	100%	98%	83%	93%	69%	77%	91%	85%	86%	80%
At Meets Grade Level or Above	2023	55%	56%	68%	59%	58%	78%	71%	89%	52%	70%	32%	67%	70%	61%	58%	54%
	2022	56%	58%	68%	59%	60%	78%	80%	87%	53%	75%	38%	59%	70%	63%	60%	52%
At Masters Grade Level	2023	27%	28%	39%	28%	30%	51%	57%	63%	25%	38%	11%	37%	42%	32%	28%	27%
	2022	37%	39%	47%	37%	39%	58%	40%	70%	32%	55%	12%	43%	50%	41%	38%	32%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	84%	76%	80%	90%	83%	96%	77%	87%	55%	89%	86%	78%	78%	80%
	2022	61%	61%	85%	77%	83%	89%	80%	95%	79%	89%	59%	84%	87%	80%	81%	80%
At Meets Grade Level or Above	2023	37%	38%	62%	49%	52%	73%	67%	89%	59%	66%	28%	57%	66%	53%	53%	53%
	2022	31%	31%	57%	47%	48%	66%	40%	84%	51%	60%	23%	59%	60%	49%	47%	46%
At Masters Grade Level	2023	11%	11%	29%	16%	20%	39%	67%	61%	16%	26%	10%	34%	31%	22%	18%	20%
	2022	13%	12%		19%	23%	38%	0%	67%	23%	31%	10%	27%	33%	23%	22%	21%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	92%	88%	90%	94%	100%	99%	87%	95%	67%	88%	94%	87%	89%	85%
	2022	83%	84%	90%	85%	88%	94%	*	98%	83%	89%	65%	91%	92%	83%	86%	82%
At Meets Grade Level or Above	2023	58%	57%	73%	63%	68%	81%	60%	94%	55%	74%	33%	65%	75%	67%	65%	56%
	2022	58%	59%	68%	60%	62%	76%	*	88%	50%	74%	30%	68%	72%	58%	60%	49%
At Masters Grade Level	2023	28%	28%	42%	30%	34%	53%	20%	68%	26%	50%	12%	42%			32%	
	2022	37%	38%		37%	41%		*	66%	28%	54%	13%	50%			39%	27%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	91%	88%	90%	93%	*	100%	89%	94%	72%	89%	92%	88%	89%	87%
	2022	71%	72%	89%	85%	86%	92%	*	98%	84%	94%	68%	82%	90%	87%	86%	86%
At Meets Grade Level or Above	2023	46%	46%	65%	55%	62%	76%	*	84%	59%	69%	39%	68%			60%	
	2022	40%	39%		54%	51%		*	81%	44%		32%	50%			54%	

	School Year	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	17%	22%		16%		*	41%	18%	25%	10%	21%	21%	24%	19%	15%
	2022	14%	14%	18%	16%	15%	18%	*	47%	13%	10%	11%	14%	17%	18%	15%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	74%	89%	82%	87%	94%	100%	97%	79%	89%	63%	88%	90%	85%	85%	80%
	2022	74%	75%	88%	82%	86%	93%	*	97%	75%	93%	60%	85%	90%	81%	84%	78%
At Meets Grade Level or Above	2023	47%	46%	67%	55%	60%	79%	100%	87%	47%	69%	35%	81%	70%	59%	59%	51%
	2022	45%	46%	64%	53%	57%	74%	*	88%	53%	68%	29%	64%	68%	53%	56%	48%
At Masters Grade Level	2023	17%	16%	32%	20%	23%	45%	20%	63%	13%	36%	12%	27%	34%	28%	22%	16%
	2022	24%	24%	41%	30%	34%	50%	*	68%	38%	50%	19%	39%	46%	30%	33%	28%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	78%	72%	73%	87%	100%	93%	65%	82%	47%	85%	80%	74%	72%	65%
	2022	61%	64%	81%	77%	74%	89%	*	94%	68%	81%	57%	82%	84%	73%	75%	66%
At Meets Grade Level or Above	2023	33%	34%	50%	40%	41%	60%	60%	78%	37%	53%	25%	52%	51%	45%	41%	33%
	2022	31%	33%	53%	44%	42%	64%	*	78%	43%	64%	27%	62%	58%	40%	45%	34%
At Masters Grade Level	2023	16%	17%	30%	22%	20%	38%	20%	57%	19%	38%	8%	37%	31%	26%	22%	17%
	2022	18%	20%	36%	24%	27%	45%	*	63%	30%	39%	16%	50%	40%	23%	29%	23%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	84%	76%	81%	89%	*	97%	76%	85%	53%	88%	87%	75%	79%	70%
	2022	65%	68%	77%	67%	74%	85%	*	97%	78%	78%	42%	87%	82%	65%	71%	59%
At Meets Grade Level or Above	2023	52%	55%	69%	58%	64%	80%	*	92%	47%	75%	32%	77%	74%	58%	62%	49%
	2022	47%	50%	63%	48%	56%	74%	*	92%	59%	71%	24%	74%	67%	52%	53%	38%
At Masters Grade Level	2023	13%	15%	25%	15%	19%	34%	*	51%	9%	34%	6%	27%	29%	14%	17%	8%
	2022	11%	11%	20%	12%	14%	29%	*	48%	8%	22%	5%	21%	23%	14%	13%	5%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	84%	75%	82%	90%	80%	95%	74%	85%	53%	83%	87%	74%	77%	66%
	2022	72%	74%	81%	72%	78%	89%	60%	90%	77%	83%	46%	70%	86%	67%	75%	57%
At Meets Grade Level or Above	2023	54%	57%	66%	52%	60%	79%	80%	86%	36%	74%	29%	62%	70%	52%	55%	36%
	2022	55%	58%	67%	54%	58%	80%	60%	83%	57%	73%	33%	57%	72%	52%	57%	34%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%	13%	5%	8%	20%	20%	30%		17%	4%	14%	14%	- 7.1	7%	1%
End of Course Algebra I	2022	9%	9%	12%	7%	8%	17%	20%	24%	0%	19%	4%	0%	14%	7%	8%	3%
At Approaches Grade Level or Above	2023	79%	78%	93%	87%	94%	95%	*	97%	87%	90%	78%	92%	95%	86%	91%	91%
	2022	76%	75%	91%	86%	90%	94%	*	99%	88%	92%	71%	96%	94%	85%	89%	86%
At Meets Grade Level or Above	2023	43%	43%	69%	54%	65%	78%	*	94%	66%	67%	36%	58%	73%	57%	61%	58%
	2022	43%	44%	67%	55%	63%	77%	*	90%	52%	66%	38%	69%	72%	54%	60%	61%
At Masters Grade Level	2023	23%	23%	46%	32%	38%	58%	*	82%	30%	49%	12%	50%	51%	36%	37%	32%
	2022	27%	28%	49%	35%	42%	61%	*	82%	40%	48%	18%	52%	54%	36%	42%	40%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	94%	91%	94%	97%	-	97%	82%	97%	79%	96%	96%	89%	92%	86%
	2022	83%	84%	91%	85%	90%	94%	*	97%	88%	92%	72%	92%	94%	82%	87%	81%
At Meets Grade Level or Above	2023	56%	58%	75%	64%	70%	87%	-	89%	52%	81%	43%	78%	81%	60%	67%	55%
	2022	55%	57%	70%	57%	65%	82%	*	90%	50%	73%	35%	72%	77%	55%	61%	49%
At Masters Grade Level	2023	21%	23%	37%	24%	30%	49%	-	68%	25%	40%	8%	44%	43%	25%	30%	19%
	2022	21%	24%	39%	23%	32%	52%	*	69%	24%	44%	11%	38%	46%	24%	27%	22%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	97%	94%	97%	98%	*	99%	98%	98%	83%	92%	98%	94%	95%	94%
	2022	89%	90%	95%	93%	94%	97%	100%	97%	92%	96%	82%	100%	97%	90%	94%	83%
At Meets Grade Level or Above	2023	70%	72%	82%	71%	77%	90%	*	93%	64%	88%	53%	77%	85%	69%	74%	56%
	2022	68%	70%	81%	71%	79%	89%	67%	87%	70%	84%	50%	87%	85%	68%	75%	54%
At Masters Grade Level	2023	38%	40%	52%	38%	44%	63%	*	72%	26%	58%	22%	54%	56%	36%	40%	26%
	2022	42%	44%	58%	44%	55%	69%	50%	75%	32%	56%	24%	70%	62%	46%	49%	26%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	93%	98%	96%	97%	98%	*	99%	100%	96%	*	-	98%	86%	96%	*
	2022	92%	94%	98%	91%	98%	99%	*	100%	88%	96%	*	-	98%	89%	97%	*
At Meets Grade Level or Above	2023	61%	65%	80%	69%	72%	81%	*	95%	60%	83%	*	-	81%	58%	73%	*
	2022	64%	66%	81%	67%	74%	84%	*	97%	75%	83%	*	-	83%	54%	68%	*

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	13%	15%	0%	8%	15%		39%	0%	8%	*	-	16%	3%	11%	*
	2022	13%	12%	13%	0%	7%	17%	*	28%	0%	4%	*	-	14%	6%	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	87%	80%	84%	91%	92%	95%	82%	89%	61%	87%	89%	81%	82%	80%
	2022	74%	75%	86%	79%	83%	90%	84%	95%	81%	87%	59%	86%	88%	79%	81%	78%
At Meets Grade Level or Above	2023	49%	50%	65%	53%	59%	74%	71%	85%	51%	68%	34%	63%	68%	56%	56%	52%
	2022	48%	50%	63%	51%	56%	72%	63%	83%	51%	66%	31%	61%	67%	53%	54%	50%
At Masters Grade Level	2023	20%	21%	32%	20%	25%	41%	37%	57%	17%	35%	11%	32%	34%	25%	23%	21%
	2022	23%	24%	35%	24%	29%	43%	36%	57%	21%	38%	12%	35%	38%	27%	26%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	86%	80%	84%	91%	93%	95%	82%	90%	58%	89%	88%	80%	81%	79%
	2022	75%	76%	84%	78%	82%	90%	77%	94%	80%	86%	55%	85%	87%	77%	80%	75%
At Meets Grade Level or Above	2023	53%	55%	66%	56%	61%	75%	67%	86%	51%	72%	32%	65%	70%	58%	57%	52%
	2022	53%	55%	64%	54%	57%	74%	62%	83%	51%	69%	31%	62%	68%	56%	56%	48%
At Masters Grade Level	2023	20%	21%	31%	20%	24%	40%	33%	53%	18%	35%	9%	30%	33%	25%	22%	19%
	2022	25%	26%	33%	24%	27%	41%	34%	52%	19%	40%	10%	33%	36%	27%	25%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	87%	80%	85%	91%	92%	95%	85%	88%	63%	86%	89%	81%	82%	84%
	2022	72%	73%	86%	78%	85%	91%	88%	95%	83%	87%	60%	87%	88%	81%	82%	84%
At Meets Grade Level or Above	2023	45%	45%	63%	49%	58%	72%	68%	86%	56%	64%	35%	60%	66%	54%	54%	57%
	2022	42%	43%	60%	47%	54%	69%	60%	83%	52%	62%	30%	58%	64%	50%	51%	54%
At Masters Grade Level	2023	19%	19%	31%	18%	24%	39%	39%	58%	16%	31%	12%	34%	33%	26%	22%	25%
	2022	20%	21%	32%	20%	27%	40%	33%	59%	23%	33%	12%	33%	35%	25%	24%	28%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	87%	80%	85%	92%	85%	93%	76%	89%	63%	83%	89%	81%	82%	79%
	2022	76%	76%	86%	79%	84%	91%	89%	94%	77%	88%	61%	85%	89%	78%	81%	78%
At Meets Grade Level or Above	2023	47%	48%	63%	51%	58%	74%	85%	80%	42%	65%	35%	64%	67%	53%	54%	47%
	2022	47%	49%	62%	50%	57%	74%	67%	83%	42%	65%	32%	61%	67%	51%	53%	47%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%	19% 22%	31% 36%		23% 29%	41% 46%			15% 21%	34% 41%	9% 14%	30% 34%	33% 40%	23% 25%	22% 26%	17% 23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	88%	83%	84%	92%	100%	96%	79%	89%	63%	88%	89%	83%	83%	77%
	2022	75%	77%	88%	85%	84%	93%	100%	96%	79%	88%	67%	89%	90%	81%	84%	73%
At Meets Grade Level or Above	2023	52%	54%	66%	56%	58%	76%	78%	86%	49%	69%	37%	60%	69%	56%	56%	42%
	2022	50%	52%	67%	58%	60%	76%	75%	83%	56%	73%	36%	72%	72%	53%	59%	43%
At Masters Grade Level	2023	27%	29%	41%	30%	32%	51%	56%	65%	22%	47%	14%	43%	44%	31%	30%	20%
	2022	30%	32%	47%	34%	41%	57%	50%	69%	31%	47%	19%	58%	51%	34%	39%	24%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	38%	46%	35%	38%	55%	*	75%	27%	47%	27%	44%	49%	38%	36%	41%
	2022	36%	38%	49%	34%	43%	61%	29%	70%	28%	49%	30%	47%	51%	42%	39%	42%
Reading and Mathematics Including EOC	2023	37%	38%	46%	35%	38%	55%	*	75%	27%	47%	27%	44%	49%	38%	36%	41%
	2022	36%	38%	49%	34%	43%	61%	29%	70%	28%	49%	30%	47%	51%	42%	39%	42%
Reading Including EOC	2023	50%	51%	59%	47%	53%	65%	*	80%	42%	67%	32%	61%	62%	48%	49%	50%
	2022	51%	53%	64%	53%	60%	73%	43%	82%	43%	64%	40%	62%	66%	59%	57%	56%
Math Including EOC	2023	45%	45%	55%	40%	46%	65%	*	85%	36%	56%	36%	50%	58%	45%	45%	50%
	2022	43%	44%	57%	38%	53%	69%	57%	73%	40%	57%	35%	60%	59%	48%	48%	54%
4th Graders																	
Reading and Mathematics	2023	38%	39%	49%	34%	43%	60%	17%	68%	35%	56%	31%	43%	52%	43%	37%	41%
	2022	36%	37%	44%	30%	40%	52%	22%	68%	37%	53%	19%	55%	48%	37%	34%	41%
Reading and Mathematics Including EOC	2023	38%	39%	49%	34%	43%	60%	17%	68%	35%	56%	31%	43%	52%	43%	37%	41%
	2022	36%	37%	44%	30%	40%	52%	22%	68%	37%	53%	19%	55%	48%	37%	34%	41%
Reading Including EOC	2023	48%	49%	57%	44%	52%	68%	17%	74%	45%	63%	36%	52%	60%	52%	45%	46%
	2022	54%	56%	62%	50%	58%	69%	56%	78%	49%	67%	31%	69%	64%	56%	54%	57%
Math Including EOC	2023	48%	48%	60%	46%	56%	71%	83%	75%	50%	63%	39%	55%	63%	54%	51%	57%
	2022	43%	44%	52%	36%	49%	59%	33%	71%	51%	61%	25%	59%	56%	42%	42%	49%
5th Graders																	
Reading and Mathematics	2023	43%	43%	53%	39%	49%	60%	63%	74%	46%	58%	22%	60%	57%	45%	45%	49%
	2022	41%	41%	50%	35%	47%	57%	80%	77%	37%	53%	22%	44%	54%	41%	40%	48%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%	53%	39%	49%	60%	63%	74%	46%	58%	22%	60%	57%	45%	45%	49%
	2022	41%	41%	50%	35%	47%	57%	80%	77%	37%	53%	22%	44%	54%	41%	40%	48%
Reading Including EOC	2023	57%	57%	67%	56%	63%	73%	75%	82%	58%	74%	29%	64%	71%	59%	60%	61%
	2022	58%	59%	66%	62%	60%	72%	80%	82%	50%	66%	31%	63%	69%	59%	57%	60%
Math Including EOC	2023	51%	51%	61%	46%	58%	68%	63%	82%	58%	61%	29%	68%	65%	53%	53%	62%
	2022	48%	48%	58%	40%	57%	64%	100%	85%	54%	55%	31%	46%	62%	49%	49%	60%
6th Graders																	
Reading and Mathematics	2023	35%	37%	58%	44%	53%	66%	67%	82%	50%	58%	26%	62%	62%	48%	48%	51%
	2022	31%	33%	49%	40%	37%	60%	50%	69%	39%	57%	19%	42%	53%	38%	39%	36%
Reading and Mathematics Including EOC	2023	35%	37%	58%	44%	53%	66%	67%	82%	50%	58%	26%	62%	62%	48%	48%	51%
	2022	31%	33%	49%	40%	37%	60%	50%	69%	39%	57%	19%	42%	53%	38%	39%	36%
Reading Including EOC	2023	52%	54%	72%	68%	65%	77%	83%	89%	64%	80%	36%	78%	75%	64%	65%	65%
	2022	43%	45%	55%	51%	42%	67%	60%	71%	45%	64%	24%	44%	59%	47%	47%	40%
Math Including EOC	2023	40%	43%	64%	50%	61%	71%	67%	88%	57%	60%	36%	68%	68%	56%	54%	60%
, and the second	2022	40%	42%	63%	54%	52%	73%	60%	89%	68%	67%	27%	60%	68%	52%	55%	55%
7th Graders																	
Reading and Mathematics	2023	37%	39%	56%	41%	45%	69%	67%	84%	41%	60%	23%	50%	59%	46%	45%	42%
3	2022	32%	33%	51%		42%	61%		80%	40%		20%	48%	55%	43%	41%	36%
Reading and Mathematics Including EOC	2023	38%	40%	56%		45%	69%	67%		41%		23%	50%	59%	46%	45%	42%
, and the second	2022	33%	34%	51%	42%	42%	61%	40%	80%	40%	53%	20%	48%	55%	43%	41%	36%
Reading Including EOC	2023	55%	56%	68%	59%	58%	78%	71%	89%	52%	70%	32%	67%	70%	61%	58%	54%
	2022	56%	58%	68%	59%	60%	78%	80%	87%	53%	75%	38%	59%	70%	63%	60%	52%
Math Including EOC	2023	43%	45%	62%	49%	52%	73%	67%	89%	59%	66%	28%	57%	66%	53%	53%	53%
J	2022	37%	37%	57%	47%	48%	66%	40%	84%	51%	60%	23%	59%	60%	50%	47%	46%
8th Graders																	
Reading and Mathematics	2023	31%	30%	52%	42%	50%	63%	*	82%	40%	55%	25%	39%	52%	53%	46%	39%
3 2 2 2 2 2 4 2 2	2022	27%	26%	43%		40%	49%		70%	28%	37%	20%	36%	45%	40%	38%	29%
Reading and Mathematics Including EOC	2023	44%	44%	66%		59%	76%			51%		28%	58%	68%		56%	48%
	2022	41%	41%	60%	51%	52%	69%	*	86%	43%	59%	21%	56%	64%	49%	51%	41%
Reading Including EOC	2023	58%	59%	73%	63%	68%	81%	60%	94%	55%	74%	33%	65%	75%	67%	65%	56%
	2022	58%	60%	68%	60%	62%	76%	*	88%	50%	74%	30%	68%	72%	58%	60%	50%

	School Year	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	50%	75%	64%	69%	85%	60%	94%	67%	79%	42%	78%	77%	69%	68%	63%
	2022	48%	47%	71%	64%	63%	80%	*	91%	55%	71%	35%	68%	74%	62%	65%	60%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	52%	39%	46%	62%	56%	77%	41%	56%	26%	51%	55%	45%	42%	44%
	2022	34%	35%	48%	37%	41%	57%	42%	72%	35%	52%	22%	46%	51%	40%	39%	39%
Reading and Mathematics Including EOC	2023	39%	40%	55%	41%	48%	64%	57%	79%	43%	58%	26%	53%	58%	47%	44%	45%
	2022	36%	38%	51%	39%	44%	60%	42%	75%	37%	54%	22%	48%	54%	42%	41%	41%
Reading Including EOC	2023	53%	54%	66%	56%	60%	74%	64%	84%	54%	71%	33%	64%	69%	59%	57%	55%
	2022	53%	55%	64%	56%	57%	73%	61%	81%	48%	68%	32%	60%	67%	57%	56%	52%
Math Including EOC	2023	47%	47%	63%	49%	57%	72%	69%	85%	56%	64%	35%	62%	66%	55%	54%	58%
	2022	43%	44%	60%	47%	54%	69%	55%	82%	53%	62%	29%	58%	63%	50%	51%	54%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	57%	52%	48%	64%	42%	71%	61%	60%	48%	56%	58%	54%	49%	49%
Grade 4 Mathematics	2023	63%	62%	70%	67%	65%	73%	83%	78%	74%	69%	62%	60%	69%	71%	66%	69%
Grade 5 ELA/Reading	2023	65%	64%	75%	73%	73%	75%	100%	86%	80%	78%	53%	73%	77%	72%	72%	72%
Grade 5 Mathematics	2023	71%	70%	77%	73%	76%	77%	100%	87%	82%	76%	73%	84%	77%	78%	76%	80%
Grade 6 ELA/Reading	2023	51%	51%	72%	69%	65%	77%	83%	86%	66%	78%	57%	69%	73%	70%	69%	68%
Grade 6 Mathematics	2023	54%	57%	77%	77%	74%	80%	75%	86%	58%	77%	72%	76%	76%	78%	74%	70%
Grade 7 ELA/Reading	2023	71%	70%	78%	72%	74%	82%	86%	93%	63%	74%	62%	64%	78%	77%	74%	72%
Grade 7 Mathematics	2023	56%	55%	67%	62%	59%	73%	83%	87%	51%	69%	51%	63%	66%	69%	61%	59%
Grade 8 ELA/Reading	2023	63%	62%	73%	67%	73%	74%	*	89%	63%	75%	53%	77%	74%	71%	68%	67%
Grade 8 Mathematics	2023	74%	73%	84%	83%	81%	88%	*	93%	77%	82%	73%	89%	84%	83%	81%	79%
End of Course English I	2023	57%	57%	71%	69%	66%	77%	*	78%	64%	72%	59%	84%	73%	65%	67%	65%
End of Course English II	2023	74%	74%	72%	72%	73%	74%	*	74%	56%	73%	58%	80%	73%	71%	70%	65%
End of Course Algebra I	2023	76%	77%	85%	80%	82%	87%	*	95%	90%	85%	77%	82%	85%	83%	81%	81%
All Grades Both Subjects	2023	64%	64%	73%	70%	70%	77%	79%	84%	68%	74%	61%	72%	74%	72%	69%	69%
All Grades ELA/Reading	2023	63%	62%	71%	68%	67%	75%	77%	82%	65%	73%	55%	70%	72%	68%	67%	65%
All Grades Mathematics	2023	66%	66%	76%	73%	73%	79%	81%	87%	71%	75%	67%	74%	76%	77%	73%	73%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade and	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	36%	33%	33%	25%	*	38%	38%	85%	20%	*	37%	34%	32%	36%
Grade 4 Mathematics	2023	27%	24%	30%	35%	27%	26%	-	21%	40%	43%	20%	*	30%	31%	29%	20%
Grade 5 ELA/Reading	2023	37%	36%	48%	48%	40%	52%	*	56%	62%	63%	22%	67%	50%	46%	47%	57%
Grade 5 Mathematics	2023	48%	45%	55%	45%	60%	55%	*	65%	80%	45%	46%	67%	58%	52%	54%	67%
Grade 6 ELA/Reading	2023	26%	25%	49%	60%	44%	47%	*	100%	43%	25%	32%	*	49%	51%	47%	47%
Grade 6 Mathematics	2023	35%	37%	58%	68%	52%	56%	-	57%	*	43%	39%	*	55%	63%	61%	62%
Grade 7 ELA/Reading	2023	39%	38%	46%	41%	46%	47%	*	63%	38%	53%	37%	17%	46%	46%	46%	47%
Grade 7 Mathematics	2023	22%	21%	37%	41%	36%	36%	*	*	11%	38%	31%	*	33%	43%	34%	35%
Grade 8 ELA/Reading	2023	39%	38%	53%	55%	53%	47%	-	*	44%	71%	30%	40%	53%	53%	52%	49%
Grade 8 Mathematics	2023	49%	47%	72%	71%	65%	76%	*	100%	77%	91%	54%	*	72%	73%	70%	66%
End of Course English I	2023	26%	28%	41%	49%	39%	38%	-	*	20%	44%	25%	*	46%	34%	41%	35%
End of Course English II	2023	41%	42%	44%	42%	46%	43%	-	*	43%	42%	32%	*	51%	32%	41%	40%
End of Course Algebra I	2023	58%	56%	70%	59%	79%	69%	-	*	*	33%	63%	*	77%	63%	68%	67%
All Grades Both Subjects	2023	38%	37%	49%	49%	48%	47%	100%	57%	53%	52%	34%	58%	50%	47%	47%	48%
All Grades ELA/Reading	2023	35%	35%	45%	45%	43%	43%	100%	58%	44%	56%	28%	54%	47%	42%	44%	45%
All Grades Mathematics	2023	40%	39%	53%	52%	53%	52%	*	57%	62%	49%	40%	65%	53%	53%	51%	53%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

															EB/EL			Monitored
	School		Region		Bilingual	BE-Trans Early			BE-Dual			ESL Content-	ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	11	District	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		76%	77%	87%	80%	-		-	-	89%		79%	76%	79%			78%	
	2022	74%	75%	86%	81%	-	81%	-	-	80%		-	73%	72%			74%	
At Meets Grade Level or Above	2023	49%	50%	65%	48%	-	46%	-	-	59%		50%	43%	57%			47%	
	2022	48%	50%	63%	50%	-	52%	-	-	28%		-	41%	38%			42%	
At Masters Grade Level	2023	20%	21%	32%	18%	-	18%	-	-	17%		20%	11%	35%			16%	
	2022	23%	24%	35%	24%	-	26%	-	-	8%	18%	-	18%	17%	26%	36%	18%	53%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	86%	79%	-	77%	-	-	88%	75%	81%	70%	85%	77%	88%	76%	99%
	2022	75%	76%	84%	80%	-	82%	-	-	64%	68%	-	68%	60%	79%	87%	70%	97%
At Meets Grade Level or Above	2023	53%	55%	66%	45%	-	42%	-	-	59%	46%	52%	40%	65%	52%	70%	46%	92%
	2022	53%	55%	64%	49%	-	53%	-	_	22%	39%	-	39%	24%	51%	68%	40%	86%
At Masters Grade Level	2023	20%	21%	31%	18%	-	18%	-	_	19%	14%	20%	8%	32%	24%	34%	15%	50%
	2022	25%	26%	33%	23%	-	25%	-		6%	17%	-	17%	16%	21%	36%	18%	47%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	87%	84%	-	82%	_	_	89%	82%	81%	83%	85%	84%	87%	82%	98%
	2022	72%	73%	86%	84%	-		_	_	97%	80%	-	80%	79%	79%	87%	81%	98%
At Meets Grade Level or Above	2023	45%	45%	63%	56%	-		_		59%		53%	50%	61%			53%	
	2022	42%	43%	60%	54%	-		_	_	34%		_	47%	38%			48%	
At Masters Grade Level	2023	19%	19%	31%	20%	-		_	_	16%		23%	16%	42%			21%	
At Wasters Grade Level	2023	20%	21%	32%	28%	_				11%		2570	20%				21%	
All Grades Science	2022	20 /0	2170	J2 /0	2070		30 /0	_	_	1170	20 /0	_	20 /0	2170	30 /0	33 70	2170	30 70
	2023	77%	77%	87%	67%	-	67%				76%	67%	80%	84%	71%	89%	75%	98%
At Approaches Grade Level or Above								-	_	-								
At Marcha Carada Lavada an Albana	2022	76%	76%	86%	73%	-		-	-	-	72%	700/	72%	100%			72%	
At Meets Grade Level or Above	2023	47%	48%	63%	32%	-		-	-	-	41%	30%	46%	58%			40%	88%
	2022	47%	49%	62%	35%	-		-	-	-	36%	-	36%	86%			36%	
At Masters Grade Level	2023	18%	19%	31%	10%	-		-	-	-	12%	11%	11%	29%			12%	51%
	2022	21%	22%	36%	14%	-	14%	-	-	-	14%	-	14%	14%	19%	38%	14%	57%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	88%	-	-	-	-	-	-	72%	*	73%	59%	78%	89%	72%	97%
	2022	75%	77%	88%	-	-	-	-	-	-	64%	-	64%	*	84%	91%	65%	97%
At Meets Grade Level or Above	2023	52%	54%	66%	-	-	-	-	-	-	34%	*	33%	45%	41%	69%	34%	80%
	2022	50%	52%	67%	-	-	-	-	-	-	31%	-	31%	*	68%	70%	33%	83%
At Masters Grade Level	2023	27%	29%	41%	-	-	-	-	-	-	13%	*	11%	34%	25%	44%	14%	54%
	2022	30%	32%	47%	-	-	-	-	_	-	15%	-	15%	*	26%	50%	15%	60%
						Sch	ool Progre	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	64%	73%	62%	-	63%		_		67%	67%	67%	76%	74%	75%	67%	81%
All Grades ELA/Reading	2023			71%	54%	-			_		63%	62%	64%					

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	School Year	State	Region 11		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	76%	70%	-	77%	-	-	53%	71%	72%	70%	78%	74%	77%	71%	84%
						Schoo	l Progress	- Accelera	ited Learn	ing								
All Grades Both Subjects	2023	38%	37%	49%	51%	-	51%	-	-	50%	47%	48%	46%	62%	56%	49%	48%	81%
All Grades ELA/Reading	2023	35%	35%	45%	50%	-	49%	-	-	55%	44%	47%	41%	63%	48%	45%	44%	79%
All Grades Mathematics	2023	40%	39%	53%	52%	-	53%	-	-	43%	52%	48%	56%	60%	67%	53%	53%	83%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	99%	100%	99%	100%	99%	100%	100%
Included in Accountability	93%	93%	94%	92%	92%	97%	90%	93%	96%	94%	96%	95%	98%	84%	92%	89%
Not Included in Accountability: Mobile	4%	4%	4%	7%	5%	2%	9%	3%	3%	5%	3%	4%	1%	12%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	1%	3%	1%	1%	3%	2%	1%	1%	0%	1%	4%	2%	7%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	99%	100%	99%	100%	100%
Included in Accountability	92%	92%	93%	91%	91%	96%	91%	91%	94%	94%	95%	94%	97%	83%	91%	86%
Not Included in Accountability: Mobile	4%	5%	4%	7%	4%	3%	7%	3%	3%	5%	3%	4%	1%	12%	5%	4%
Not Included in Accountability: Other Exclusions	3%	3%	3%	2%	4%	1%	2%	5%	3%	1%	1%	1%	1%	5%	3%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	99%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	94%	91%	93%	96%	93%	94%	96%	94%	96%	95%	99%	84%	93%	91%
Not Included in Accountability: Mobile	5%	5%	5%	7%	5%	2%	7%	4%	3%	5%	3%	4%	1%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	0%	0%	2%	1%	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	99%	100%	98%	100%	99%	100%	99%	100%	100%
Included in Accountability	93%	94%	94%	92%	93%	97%	81%	95%	97%	93%	96%	95%	99%	85%	93%	91%
Not Included in Accountability: Mobile	4%	4%	4%	7%	5%	2%	19%	3%	1%	4%	3%	4%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	0%	0%	2%	1%	1%	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	1%	0%	0%	1%	0%	1%	0%	2%	0%	1%	0%	1%	0%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	98%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	95%	94%	98%	90%	97%	98%	96%	97%	91%	99%	87%	95%	91%
Not Included in Accountability: Mobile	4%	4%	3%	5%	5%	1%	10%	1%	1%	3%	3%	7%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	2%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	2%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	96%	98%	97%	95%	*	95%	100%	89%	*	-	97%	84%	96%	
					2022		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	94%	93%	93%	97%	88%	94%	94%	95%	94%	95%	98%	87%	94%	92%
Not Included in Accountability: Mobile	5%	5%	4%	6%	5%	2%	11%	4%	4%	4%	4%	4%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	1%	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	2%	0%	1%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	98%	100%	99%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	92%	92%	94%	93%	92%	96%	90%	93%	92%	95%	94%	94%	97%	86%	93%	90%
Not Included in Accountability: Mobile	5%	5%	4%	6%	5%	3%	8%	4%	4%	5%	4%	4%	1%	11%	5%	49
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	3%	0%	0%	3%	2%	0%	2%	1%	1%	2%	2%	6%
Not Tested	1%	1%	1%	1%	0%	1%	2%	0%	1%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	2%	0%	1%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	09
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	99%	99%	100%	99%	100%	99%	99%	99%	1009
Included in Accountability	93%	94%	95%	93%	94%	97%	90%	95%	95%	95%	95%	96%	98%	87%	94%	949

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	6%	5%	3%	8%	5%	4%	5%	4%	4%	1%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	1%	2%	1%	1%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	2%	0%	1%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	99%	98%	98%	100%	98%	100%	98%	99%	100%	98%	99%	99%	100%
Included in Accountability	93%	94%	95%	94%	94%	96%	69%	94%	97%	95%	95%	97%	97%	89%	94%	95%
Not Included in Accountability: Mobile	4%	4%	4%	5%	5%	2%	31%	4%	3%	3%	3%	3%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	1%	2%	2%	0%	2%	0%	2%	1%	0%	2%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	1%	0%	1%	1%	0%	2%	0%	1%	0%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	99%	99%	100%	99%	100%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	95%	96%	95%	95%	97%	89%	96%	96%	97%	96%	98%	99%	89%	95%	94%
Not Included in Accountability: Mobile	4%	4%	3%	4%	4%	2%	11%	3%	4%	3%	3%	2%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	83%	89%	74%	85%	*	85%	80%	89%	*	-	83%	81%	77%	80%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EI
Attendance Rate													
2021-22	92.2%	92.7%	94.2%	94.3%	93.9%	94.4%	94.2%	96.1%	90.6%	93.7%	93.2%	93.8%	95.1%
2020-21	95.0%	95.2%	97.4%	97.1%	97.1%	97.8%	96.8%	99.1%	95.4%	97.2%	96.0%	96.8%	97.4%
Chronic Absenteeism													
2021-22	25.7%	23.8%	16.9%	18.1%	18.2%	15.1%	11.1%	8.1%	35.4%	18.5%	21.6%	18.8%	12.0%
2020-21	15.0%	14.5%	6.8%	8.0%	8.2%	5.0%	12.7%	1.6%	13.3%	8.2%	11.9%	8.6%	6.3%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.8%	0.3%	0.6%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.2%	0.5%	0.3%
2020-21	0.9%	0.8%	0.2%	0.6%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.1%	0.6%	0.5%	1.0%	0.4%	0.0%	0.2%	2.7%	0.8%	0.8%	0.8%	1.3%
2020-21	2.4%	2.1%	0.5%	0.3%	0.9%	0.4%	0.0%	0.0%	0.6%	0.3%	1.0%	0.7%	0.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022	•	·											
Graduated	89.7%	89.5%	96.7%	97.6%	95.5%	97.2%	100.0%	97.8%	93.5%	97.5%	87.5%	96.2%	93.8%
Received TxCHSE	0.3%	0.3%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	3.5%	4.0%	1.4%	1.2%	2.3%	0.9%	0.0%	1.5%	0.0%	0.0%	9.6%	1.4%	3.19
Dropped Out	6.4%	6.2%	1.8%	1.2%	2.1%	1.6%	0.0%	0.7%	6.5%	2.5%	2.9%	2.4%	3.19
Graduates and TxCHSE	90.0%	89.8%	96.8%	97.6%	95.5%	97.5%	100.0%	97.8%	93.5%	97.5%	87.5%	96.3%	93.8%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	98.2%	98.8%	97.9%	98.4%	100.0%	99.3%	93.5%	97.5%	97.1%	97.6%	96.9%
Class of 2021													
Graduated	90.0%	90.2%	97.7%	97.5%	96.9%	98.3%	100.0%	99.4%	100.0%	94.7%	91.3%	96.0%	94.0%
Received TxCHSE	0.3%	0.3%	0.1%	0.3%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	1.0%
Continued HS	3.9%	4.1%	0.7%	1.3%	0.8%	0.0%	0.0%	0.6%	0.0%	3.9%	0.0%	1.4%	2.0%
Dropped Out	5.8%	5.3%	1.5%	0.9%	2.4%	1.5%	0.0%	0.0%	0.0%	1.3%	8.7%	2.4%	3.0%
Graduates and TxCHSE	90.3%	90.5%	97.8%	97.8%	96.9%	98.5%	100.0%	99.4%	100.0%	94.7%	91.3%	96.2%	95.0%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	98.5%	99.1%	97.6%	98.5%	100.0%	100.0%	100.0%	98.7%	91.3%	97.6%	97.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.9%	98.3%	98.1%	97.6%	98.5%	100.0%	100.0%	100.0%	98.7%	91.6%	97.3%	96.0%
Received TxCHSE	0.4%	0.4%	0.2%	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Continued HS	1.0%	1.1%		0.3%			0.0%	0.0%		0.0%		0.0%	
Dropped Out	6.3%	5.6%		1.3%			0.0%	0.0%		1.3%		2.4%	
Graduates and TxCHSE				98.4%		98.7%		100.0%		98.7%	91.6%		
Graduates, TxCHSE, and Continuers	93.7%			98.7%		98.7%		100.0%		98.7%			

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.1%	98.8%	98.1%	98.5%	99.1%	100.0%	100.0%	97.4%	100.0%	97.9%	98.8%	98.9%
Received TxCHSE	0.5%	0.6%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	1.1%	1.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	1.1%	1.6%	1.3%	0.9%	0.0%	0.0%	2.6%	0.0%	2.1%	1.1%	1.1%
Graduates and TxCHSE	92.7%	93.7%	98.9%	98.4%	98.5%	99.1%	100.0%	100.0%	97.4%	100.0%	97.9%	98.9%	98.9%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	98.9%	98.4%	98.7%	99.1%	100.0%	100.0%	97.4%	100.0%	97.9%	98.9%	98.9%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	98.8%	98.1%	98.5%	99.1%	100.0%	100.0%	97.4%	100.0%	98.0%	98.8%	98.9%
Received TxCHSE	0.5%	0.6%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	1.1%	1.6%	1.5%	0.9%	0.0%	0.0%	2.6%	0.0%	2.0%	1.1%	1.1%
Graduates and TxCHSE	93.2%	94.4%	98.9%	98.4%	98.5%	99.1%	100.0%	100.0%	97.4%	100.0%	98.0%	98.9%	98.9%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	98.9%	98.4%	98.5%	99.1%	100.0%	100.0%	97.4%	100.0%	98.0%	98.9%	98.9%
Class of 2019													
Graduated	92.6%	93.8%	98.8%	97.7%	99.2%	98.8%	100.0%	100.0%	97.1%	98.8%	98.3%	98.3%	99.0%
Received TxCHSE	0.6%	0.7%	0.2%	0.7%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.9%	0.4%	0.0%
Continued HS	0.6%	0.6%	0.1%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Dropped Out	6.2%	4.9%	0.8%	1.0%	0.8%	0.9%	0.0%	0.0%	2.9%	1.2%	0.9%	1.2%	1.0%
Graduates and TxCHSE	93.2%	94.4%	99.0%	98.3%	99.2%	99.1%	100.0%	100.0%	97.1%	98.8%	99.1%	98.7%	99.0%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	99.2%	99.0%	99.2%	99.1%	100.0%	100.0%	97.1%	98.8%	99.1%	98.8%	99.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	89.5%	96.4%	97.6%	95.0%	97.0%	100.0%	97.8%	93.5%	96.3%	86.7%	95.9%	92.4%
Class of 2021	90.0%	90.2%	96.7%	96.3%	95.8%	97.2%	100.0%	99.4%	100.0%	94.7%	81.5%	94.9%	93.1%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	_	_	-	_	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	_	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Class of 2021	3.8%	2.8%	0.1%	0.0%	0.0%	0.2%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2022	84.3%	81.7%	88.0%	83.6%	87.8%	88.3%	100.0%	96.2%	86.0%	91.0%	40.7%	85.2%	84.4%
Class of 2021	81.9%	81.9%	86.2%	78.9%	85.8%	88.9%	54.5%	96.7%	80.6%	86.1%	41.1%	81.6%	81.9%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	85.2%	88.0%	83.6%	87.8%	88.3%	100.0%	96.2%	86.0%	91.0%	40.7%	85.2%	84.4%
Class of 2021	85.7%	84.7%	86.3%	78.9%	85.8%	89.1%	54.5%	97.4%	80.6%	86.1%	41.1%	81.6%	81.9%
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	3.8%	2.7%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	79.6%	86.2%	82.2%	84.5%	87.2%	100.0%	96.2%	82.2%	91.1%	34.3%	83.1%	83.7%
2020-21	80.4%	80.4%	84.3%	78.0%	84.4%	85.7%	54.5%	96.7%	76.3%	84.0%	37.6%	79.1%	74.8%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	83.1%	86.2%	82.2%	84.5%	87.2%	100.0%	96.2%	82.2%	91.1%	34.3%	83.1%	83.7%
2020-21	84.1%	83.0%	84.4%	78.0%	84.4%	85.8%	54.5%	96.7%	76.3%	84.0%	37.6%	79.1%	74.8%

Texas Education Agency 2022-23 Graduation Profile (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	1,665	100.0%	368,686	100.0%
By Ethnicity:				
African American	331	19.9%	45,227	12.3%
Hispanic	516	31.0%	191,125	51.8%
White	556	33.4%	103,171	28.0%
American Indian	5	0.3%	1,159	0.3%
Asian	133	8.0%	18,794	5.1%
Pacific Islander	45	2.7%	569	0.2%
Two or More Races	79	4.7%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	230	13.8%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	1,435	86.2%	302,917	82.2%
Special Education Graduates	105	6.3%	32,447	8.8%
Economically Disadvantaged Graduates	882	53.0%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	123	7.4%	40,398	11.0%
At-Risk Graduates	697	41.9%	159,689	43.3%
CTE Completers	144	8.6%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

									- ·c	Two or		_	
Academic Year	State	Region 11	District	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	EB/EL
			District		College, C	Career, a	nd Military nt Achieve	Ready		Hacco		Disact	
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2021-22	70.0%	66.6%	67.7%	55.9%	65.1%	75.2%	80.0%	82.7%	57.8%	60.8%	82.9%	62.1%	40.7%
2020-21	65.2%	61.8%	57.3%	39.6%	53.8%	66.2%	63.6%	81.6%	31.6%	52.0%	48.6%	48.5%	23.4%
						College Gradu	-						
College Re	ady (Anr	ual Gradi	uates)										
2021-22	52.9%	50.1%	46.5%	31.4%	40.9%	55.2%	80.0%	75.9%	26.7%	44.3%	4.8%	36.6%	16.3%
2020-21	52.7%	48.8%	45.0%	27.8%	42.2%	51.1%	45.5%	76.3%	23.7%	38.7%	5.5%	36.0%	13.1%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	58.6%	53.0%	42.0%	44.4%	62.4%	80.0%	78.9%	33.3%	54.4%	6.7%	40.7%	11.4%
2020-21	56.1%	56.6%	44.3%	33.9%	36.6%	51.3%	36.4%	71.7%	21.1%	46.7%	7.3%	36.0%	8.4%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	47.7%	42.9%	29.3%	33.1%	52.3%	80.0%	77.4%	33.3%	43.0%	7.6%	31.5%	11.4%
2020-21	45.7%	43.5%	39.5%	27.8%	31.2%	46.7%	36.4%	74.3%	21.1%	30.7%	7.3%	31.8%	10.3%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	42.0%	39.9%	27.8%	29.7%	48.7%	80.0%	74.4%	26.7%	41.8%	4.8%	28.8%	7.3%
2020-21	40.4%	38.8%	34.7%	24.0%	26.0%	41.9%	36.4%	65.8%	18.4%	29.3%	5.5%	26.3%	6.5%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2021-22	20.5%	20.6%	28.7%	16.9%	26.0%	31.5%	80.0%	60.2%	6.7%	32.9%	1.0%	20.4%	10.6%
2020-21	21.3%	22.1%	30.3%	13.1%	30.2%	31.6%	36.4%	67.8%	7.9%	28.0%	2.8%	22.9%	7.5%
Associate	Degree (Annual Gr	raduates)										
2021-22	2.4%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	18.6%	16.9%	9.1%	14.1%	23.0%	60.0%	24.8%	6.7%	13.9%	1.0%	10.7%	2.4%
2020-21	25.9%	20.3%	16.2%	8.9%	13.0%	22.4%	9.1%	23.7%	5.3%	14.7%	0.9%	9.0%	0.9%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	5.5%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.8%
2020-21	4.4%	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	30.1%	41.6%	39.0%	40.7%	47.5%	40.0%	32.3%	40.0%	32.9%	82.9%	40.8%	27.6%
2020-21	24.2%	23.3%	26.7%	19.5%	25.6%	33.1%	36.4%	26.3%	15.8%	22.7%	47.7%	24.1%	11.2%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates))							
2021-22	28.0%	24.9%	37.5%	34.1%	36.0%	43.5%	40.0%	30.8%	31.1%	32.9%	19.0%	35.8%	17.9%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	24.1%	16.6%	23.6%	29.8%	36.4%	25.0%	15.8%	18.7%	9.2%	21.2%	5.6%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2021-22	0.7%	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.8%	2.5%	3.3%	2.9%	2.0%	0.0%	0.8%	6.7%	0.0%	39.0%	3.2%	3.3%
2020-21	2.4%	2.7%	0.4%	0.6%	0.0%	0.6%	0.0%	0.7%	0.0%	0.0%	5.5%	0.3%	0.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	3.8%	2.2%	2.1%	2.1%	2.7%	0.0%	1.5%	2.2%	0.0%	34.3%	2.4%	7.3%
2020-21	4.4%	3.5%	2.5%	2.6%	2.2%	3.3%	0.0%	0.7%	0.0%	4.0%	37.6%	2.6%	5.6%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	21.2%	19.6%	14.5%	15.5%	25.4%	40.0%	23.3%	13.3%	24.1%	3.8%	15.1%	2.4%
	2020-21	25.9%	24.5%	28.3%	21.4%	23.8%	33.8%	9.1%	42.1%	10.5%	30.7%	5.5%	22.6%	2.8%
Mathematics	2021-22	18.7%	15.3%	20.7%	17.2%	16.1%	25.2%	40.0%	28.6%	20.0%	20.3%	5.7%	17.8%	7.3%
	2020-21	19.4%	15.9%	27.1%	21.1%	22.8%	31.1%	9.1%	47.4%	15.8%	20.0%	7.3%	22.4%	9.3%
Both Subjects	2021-22	12.6%	10.3%	13.5%	10.6%	9.1%	17.8%	40.0%	18.8%	8.9%	15.2%	1.9%	10.3%	0.8%
	2020-21	14.4%	12.0%	20.1%	14.7%	15.6%	25.0%	9.1%	34.2%	10.5%	16.0%	4.6%	14.8%	2.8%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	7.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Mathematics	2021-22	14.0%	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	7.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	22.1%	28.4%	17.4%	21.8%	33.8%	41.7%	61.9%	12.3%	29.2%	3.0%	19.8%	10.3%
	2021	21.1%	20.9%	28.6%	18.3%	22.1%	33.1%	41.2%	63.5%	11.3%	28.3%	2.6%	20.8%	6.1%
English Language Arts	2022	13.2%	12.1%	19.0%	12.2%	14.0%	22.1%	25.0%	41.3%	11.1%	22.7%	0.0%	12.6%	1.7%
	2021	12.1%	11.3%	20.6%	14.1%	15.4%	24.0%	17.6%	47.0%	6.3%	18.4%	1.1%	15.1%	1.2%
Mathematics	2022	6.9%	6.4%	7.6%	4.0%	4.3%	8.6%	8.3%	26.3%	1.2%	7.8%	1.1%	4.6%	1.3%
	2021	6.1%	6.1%	7.3%	3.1%	4.9%	7.0%	5.9%	29.1%	0.0%	7.9%	0.8%	5.3%	0.8%
Science	2022	9.6%	9.6%	11.3%	6.2%	7.5%	12.5%	16.7%	34.2%	3.7%	11.7%	0.0%	6.8%	2.3%
	2021	8.7%	9.2%	10.1%	4.5%	7.2%	12.3%	17.6%	28.8%	0.0%	7.2%	0.8%	7.0%	0.4%
Social Studies	2022	12.5%	12.6%	21.1%	12.8%	13.9%	26.0%	33.3%	52.0%	7.4%	20.8%	1.1%	13.6%	6.3%
	2021	11.6%	12.1%	21.6%	14.2%	15.3%	24.2%	29.4%	55.1%	6.3%	22.4%	1.9%	16.0%	3.3%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	57.5%	69.3%	57.6%	67.1%	71.1%	80.0%	78.2%	20.0%	71.1%	37.5%	60.8%	54.8%
	2021	48.6%	52.5%	64.6%	55.7%	60.2%	64.3%	71.4%	79.0%	22.2%	62.8%	42.9%	61.0%	33.3%
English Language Arts	2022	53.2%	62.4%	65.3%	51.8%	63.1%	66.1%	*	81.9%	11.1%	60.0%	_	55.6%	60.0%
	2021	42.7%	51.3%	56.0%	46.8%	49.7%	57.9%	*	65.7%	20.0%	60.7%	*	52.8%	*
Mathematics	2022	50.4%	54.0%	86.3%	88.9%	83.7%	85.7%	*	85.1%	*	100.0%	*	78.3%	*
	2021	49.4%	53.4%	85.4%	81.0%	84.3%	83.3%	*	89.2%	_	83.3%	*	85.1%	*
Science	2022	44.7%	48.4%	66.8%	47.6%	64.0%	73.5%	*	65.6%	*	77.8%	-	52.1%	14.3%
	2021	41.4%	42.4%	64.2%	63.3%	57.3%	67.9%	*	68.3%	-	54.5%	*	57.1%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	47.5%				61.3%		65.8%	33.3%	46.9%		47.770	
SAT/ACT Results (Annual Graduat	2021 es)	42.2%	46.7%	58.1%	47.4%	54.4%	56.1%	60.0%	74.5%	20.0%	50.0%	40.0%	51.8%	0.0%
Tested	2021-22	71.5%	71.6%	75.3%	78.2%	69.2%	75.2%	100.0%	95.5%	66.7%	69.6%	48.6%	68.1%	75.4%
	2020-21	70.8%	71.9%	35.3%	39.0%	24.8%	36.0%	45.5%	61.8%	31.6%	32.0%	7.3%	31.3%	23.8%
At/Above Criterion for All Examinees	2021-22	32.1%	36.2%	39.1%	23.6%	28.9%	49.5%	66.7%	66.9%	26.7%	40.0%	5.9%	25.8%	5.4%
	2020-21	32.9%	37.2%	57.9%	28.7%	53.2%	69.9%	60.0%	78.7%	25.0%	66.7%	37.5%	42.4%	4.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1024	1020	947	976	1070	1072	1131	937	1040	810	959	820
	2020-21	1002	1014	1114	980	1090	1166	1146	1212	974	1133	877	1036	854
English Language Arts and Writing	2021-22	506	518	510	477	486	536	528	560	463	525	395	478	397
	2020-21	504	511	559	491	554	587	572	596	485	575	434	519	423
Mathematics	2021-22	496	506	510	470	490	535	543	572	474	515	414	481	423
	2020-21	498	503	555	489	536	579	574	616	489	558	443	517	432
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.6	22.5	18.9	21.3	23.8	*	26.3	*	*	*	20.3	*
	2020-21	20.0	21.3	22.8	18.9	21.3	24.4	29.5	25.7	16.8	25.8	15.0	19.6	15.0
English Language Arts	2021-22	19.2	19.4	22.5	18.7	21.6	23.9	*	26.2	*	*	*	20.1	*
	2020-21	19.6	21.1	22.9	18.6	21.8	24.4	29.0	26.2	16.5	25.8	13.5	19.3	13.5
Mathematics	2021-22	19.3	19.3	21.8	18.2	20.4	23.2	*	25.9	*	*	*	19.8	*
	2020-21	19.9	20.9	21.9	18.4	20.0	23.3	29.5	25.0	17.0	24.8	16.0	19.2	17.0
Science	2021-22	19.8	19.8	22.5	19.4	21.4	23.5	*	26.1	*	*	*	20.7	*
	2020-21	20.3	21.5	22.9	19.6	21.1	24.5	29.5	24.6	16.6	26.3	17.0	20.0	15.0

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	Academic Year		Region 11	District	African		White	American Indian	Acian	Pacific		Special	Econ Disady	ED/EI
Advanced/Dual-Credi		State ompletic			American	пізрапіс	wille	Illulali	ASIAII	Islander	Races	Ed	DISauv	CD/CL
Any Subject	2021-22	44.2%				32.0%	44.1%	61.1%	67.9%	17.8%	36.6%	5.3%	30.0%	13.4%
, my caspear	2020-21	42.5%	40.9%				45.7%		65.8%					
English Language Arts		16.6%	13.9%						31.4%					1.5%
	2020-21	16.3%	14.7%						32.1%				10.6%	1.0%
Mathematics	2021-22	19.9%	18.2%						29.5%					4.1%
	2020-21	19.3%	18.0%											3.5%
Science	2021-22	21.1%	19.9%				21.2%							
	2020-21	20.6%												
Social Studies	2021-22	22.8%					31.1%							
	2020-21	22.8%			16.0%		30.6%						17.4%	3.2%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IF	IE)								
	2020-21	46.7%					46.3%	27.3%	69.1%	15.8%	37.3%	20.2%	37.1%	24.8%
	2019-20	46.1%	41.8%	42.7%	36.1%	36.8%	47.8%		62.7%		40.5%	10.5%	36.2%	14.0%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a			Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	_

		Mem	bership -		Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	22,865	100.0%	5,504,150	100.0%	22,947	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	156	0.7%	17,201	0.3%	210	0.9%	25,110	0.5%
Pre-Kindergarten	841	3.7%	243,493	4.4%	841	3.7%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	841	3.7%	203,294	3.7%	841	3.7%	203,749	3.7%
Kindergarten	1,630	7.1%	367,180	6.7%	1,633	7.1%	367,633	6.7%
Grade 1	1,815	7.9%	399,048	7.2%	1,818	7.9%	399,419	7.2%
Grade 2	1,623	7.1%	395,639	7.2%	1,623	7.1%	395,969	7.2%
Grade 3	1,640	7.2%	393,583	7.2%	1,640	7.1%	393,871	7.1%
Grade 4	1,693	7.4%	393,765	7.2%	1,694	7.4%	394,020	7.1%
Grade 5	1,647	7.2%	395,111	7.2%	1,650	7.2%	395,384	7.2%
Grade 6	1,610	7.0%	399,341	7.3%	1,611	7.0%	399,557	7.2%
Grade 7	1,709	7.5%	409,362	7.4%	1,709	7.4%	409,566	7.4%
Grade 8	1,755	7.7%	425,589	7.7%	1,756	7.7%	425,758	7.7%
Grade 9	1,744	7.6%	477,875	8.7%	1,744	7.6%	478,101	8.7%
Grade 10	1,768	7.7%	436,752	7.9%	1,773	7.7%	437,002	7.9%
Grade 11	1,715	7.5%	385,894	7.0%	1,717	7.5%	386,246	7.0%
Grade 12	1,519	6.6%	364,317	6.6%	1,528	6.7%	366,512	6.6%
Ethnic Distribution:								
African American	4,922	21.5%	705,310	12.8%	4,935	21.5%	706,775	12.8%
Hispanic	7,092	31.0%	2,915,219	53.0%	7,118	31.0%	2,921,416	52.9%
White	6,682		1,410,571				1,416,240	
American Indian	66	0.3%				0.3%		
Asian	2,052	9.0%	280,306	5.1%	2,062	9.0%	280,742	5.1%
Pacific Islander	615	2.7%			617	2.7%		
Two or More Races	1,436	6.3%			1,443	6.3%		
Sex:								
Female	10,959	47.9%	2,688,496	48.8%	10,982	47.9%	2,693,780	48.8%
Male							2,824,652	
	,				,			
Economically Disadvantaged	13,921	60.9%	3,415,987	62.1%	13,947	60.8%	3,421,217	62.0%
Non-Educationally Disadvantaged	8,944		2,088,163				2,097,215	
Section 504 Students	1,567	6.9%						
EB Students/EL	5,015		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	267	1.1%				070	,_, 5,555	_5.0 /

Texas Education Agency **2022-23 Student Information (TAPR)**

HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	Membership		Enrollment					
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	1,215	5.3%	302,409	5.5%	1,215	5.3%	302,615	5.5%
Foster Care	17	0.1%	13,415	0.2%	17	0.1%	13,453	0.2%
Homeless	553	2.4%	72,534	1.3%	555	2.4%	72,654	1.3%
Immigrant	828	3.6%	122,390	2.2%	832	3.6%	122,504	2.2%
Migrant	2	0.0%	13,769	0.3%	2	0.0%	13,810	0.3%
Title I	10,815	47.3%	3,555,650	64.6%	10,869	47.4%	3,563,890	64.6%
Military Connected	1,009	4.4%	199,203	3.6%	1,010	4.4%	199,325	3.6%
At-Risk	11,808	51.6%	2,935,164	53.3%	11,836	51.6%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	4,827	21.1%	1,278,846	23.2%	4,832	21.1%	1,279,697	23.2%
Career and Technical Education	6,243	27.3%	1,459,380	26.5%	6,250	27.2%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	4,667	69.2%	1,203,083	72.3%	4,674	69.1%	1,203,363	72.2%
Gifted and Talented Education	1,563	6.8%	453,585	8.2%	1,564	6.8%	453,689	8.2%
Special Education	2,966	13.0%	693,061	12.6%	3,037	13.2%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	':							
Total Students with Disabilities	2,966		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	1,159	39.1%	305,800	44.1%				
Students with Physical Disabilities	603	20.3%	138,820	20.0%				
Students with Autism	621	20.9%	107,586	15.5%				
Students with Behavioral Disabilities	539	18.2%	130,018	18.8%				
Students with Non-Categorical Early Childhood	44	1.5%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	3,715	16.6%	893,031	16.8%				
By Ethnicity: African American	1,137	5.1%	176,665	3.3%				
Hispanic	1,197	5.3%	462,284	8.7%				
White	857	3.8%	180,620	3.4%				
American Indian	9	0.0%	3,221	0.1%				
Asian	212	0.9%	38,716	0.7%				
Pacific Islander	101	0.5%	2,067	0.0%				
Two or More Races	202	0.9%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	552	18.9%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	731	17.9%						
Count and Percent of Econ Dis Students who are Mobile	2,634							
Student Attrition (2021-22):								
Total Student Attrition	3,574	20.1%	751,495	18.1%				

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	3.9%	1.5%	5.5%	4.5%				
Grade 1	3.1%	2.5%	4.9%	3.6%				
Grade 2	1.0%	1.6%	2.2%	2.0%				
Grade 3	0.7%	0.8%	1.8%	0.9%				
Grade 4	0.2%	0.5%	0.0%	0.5%				
Grade 5	0.5%	0.3%	0.8%	0.4%				
Grade 6	0.1%	0.3%	0.4%	0.4%				
Grade 7	0.3%	0.4%	0.0%	0.5%				
Grade 8	0.5%	0.4%	1.0%	0.5%				
Grade 9	2.2%	8.7%	2.7%	12.6%				

	Dis	strict	ict State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	5	0.0%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.8	18.7
Grade 1	21.9	19.1
Grade 2	21.6	19.1
Grade 3	21.8	19.3
Grade 4	21.2	19.4
Grade 5	21.8	20.8
Grade 6	24.3	19.2
Secondary:		
English/Language Arts	16.1	16.2
Foreign Languages	19.8	18.8
Mathematics	18.6	17.5
Science	19.8	18.5
Social Studies	23.0	18.9

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	2,728.6	100.0%	763,729.4	100.0%	
Professional Staff:	1,850.4	67.8%	489,326.8	64.1%	
Teachers	1,447.8	53.1%	371,646.7	48.7%	
Professional Support	294.1	10.8%	82,878.8	10.9%	
Campus Administration (School Leadership)	77.0	2.8%	25,300.5	3.3%	
Central Administration	31.5	1.2%	9,500.8	1.2%	
Educational Aides:	253.7	9.3%	86,185.9	11.3%	
Auxiliary Staff:	624.5	22.9%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	25.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	43.0	n/a	13,815.0	n/a	
Part-time Counselors	1.0	n/a	1,240.0	n/a	
Total Minority Staff:	931.1	34.1%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	114.7	7.9%	44,033.4	11.8%	
Hispanic	205.1	14.2%	110,015.9	29.6%	
White	1,067.2	73.7%	203,967.5	54.9%	
American Indian	12.0	0.8%	1,274.2	0.3%	
Asian	31.6	2.2%	7,310.0	2.0%	
Pacific Islander	10.2	0.7%	514.6	0.1%	
Two or More Races	7.0	0.5%	4,531.1	1.2%	
Teachers by Sex:					
Males	272.4	18.8%	90,752.5	24.4%	
Females	1,175.5	81.2%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	5.0	0.3%	7,591.2	2.0%	
Bachelors	951.2	65.7%	268,238.6	72.2%	
Masters	473.7	32.7%	92,878.9	25.0%	
Doctorate	18.0	1.2%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	81.8	5.7%	36,179.6	9.7%	
1-5 Years Experience	318.4	22.0%	97,667.0	26.3%	
6-10 Years Experience	353.1	24.4%	76,209.5	20.5%	
11-20 Years Experience	427.8	29.5%	101,173.2	27.2%	

	District		Sta	ate	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	232.6	16.1%	49,550.0	13.3%	
Over 30 Years Experience	34.0	2.3%	10,867.4	2.9%	
Number of Students per Teacher	15.8	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.1	6.1
Average Years Experience of Principals with District	6.7	5.3
Average Years Experience of Assistant Principals	5.9	5.2
Average Years Experience of Assistant Principals with District	4.9	4.4
Average Years Experience of Teachers:	12.1	11.0
Average Years Experience of Teachers with District:	7.2	6.9
Average Teacher Salary by Years of Experience (regular du	ties only):	
Beginning Teachers	\$54,086	\$53,300
1-5 Years Experience	\$61,192	\$56,516
6-10 Years Experience	\$65,223	\$59,732
11-20 Years Experience	\$67,626	\$63,389
21-30 Years Experience	\$72,115	\$67,876
Over 30 Years Experience	\$83,071	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$65,943	\$60,717
Professional Support	\$75,325	\$72,022
Campus Administration (School Leadership)	\$100,517	\$85,167
Central Administration	\$128,117	\$112,702
Instructional Staff Percent:	67.9%	65.1%
Turnover Rate for Teachers:	18.0%	21.4%
Staff Exclusions:	10.070	21.470
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracts delactive time (Chaffe	2.2	2 405 4
Contracted Instructional Staff:	2.3	2,105.4

	Distr	ict	Stat	e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	*	*	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	*	*	2,224	\$21,920		

	Dis	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	54.4	3.8%	22,050.2	5.9%		
Career and Technical Education	63.7	4.4%	19,907.7	5.4%		
Compensatory Education	108.6	7.5%	11,928.5	3.2%		
Gifted and Talented Education	29.3	2.0%	6,181.8	1.7%		
Regular Education	935.1	64.6%	262,398.5	70.6%		
Special Education	149.3	10.3%	36,110.2	9.7%		
Other	107.4	7.4%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)